

# FLTEACH Self-Evaluation Checklist for:

In most of the postings I read, the authors wanted (highlight all that apply):

- **Advice** or potential solutions to a problem
- **Emotional support**/venting
- **Ideas** or teaching tips
- **Information**/clarification re: language usage, cultural issues, grammatical patterns and structures, or vocabulary
- **Materials**, resources, or services
- **Opinions** about a controversial topic, current event, issue, product, or service

In general, most of the responses I read could be categorized as follows:

<b>Quantity</b>	Many responses	Few responses
<b>Tone</b>	Supportive/empathetic responses	Critical responses
<b>Format/Organization</b>	Well-organized, easy to locate key ideas	"Stream-of-consciousness" responses with dense text and few paragraph breaks
<b>Content</b>	One option to try	Many alternatives to try
	Concrete suggestions	Vague advice/opinions
<b>Quality</b>	Accurate, authoritative, complete, current, or substantive	Inaccurate, questionable, incomplete, outdated, or weak
<b>Timeliness</b>	Within a few days of the original posting	Long after the original posting

My project includes all required elements:

Criteria	Yes	No	Comments
1) <b>5 Threads</b> - I followed at least 5 threads for a month.			
2) <b>Key Concept</b> - I selected a key concept from the threads I read to organize my project.			
3) <b>Copyright Safe Image</b> - I included a copyright-safe image related to the key concept I chose.			
4) <b>3 Quotes</b> - I included 3 quotes from different FLTEACH postings (with credit to their authors) that are related to my key concept.			
5) <b>Quote From Outside Source</b> - I included a quote from an outside source that is related to my key concept.			
6) <b>Professional Community</b> - I included a short statement about what I learned from reading FLTEACH about participating in professional communities			
7) <b>Next Steps</b> - I included a brief statement that summarizes what I want to remember or implement in my classroom based on what I read			
8) <b>Posted Online</b> - My project is posted <a href="#">online</a>			

## FLTEACH Peer Evaluation Checklist for:

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- 1) Read each statement.
- 2) Decide whether your group agrees or disagrees.
- 3) Mark Yes/No in one of the 4 corners.
- 4) As a group, write one comment about the project that highlights what it does well.
- 5) As a group, write one suggestion for strengthening the impact of the project.

Criteria	Yes	No
<b>1) Content</b> - The content of this project is worth reading, produces "ahas," and/or moves me to take action or to change.		
<b>2) Design</b> – The design of the project guides my eye to what matters and helps me quickly absorb key information.		
<b>3) Presentation Tool</b> – The presentation tool the author chose helps the author convey the message effectively.		
<b>4) Understanding</b> – The project demonstrates that the teacher understands how to: <ul style="list-style-type: none"><li>• Identify key content from large quantities of information</li><li>• Select appropriate presentation tools</li><li>• Design presentations that guide readers' attention and scaffold the development of their understanding</li></ul>		

**Comments:**

***This project does a great job of . . .***

***In order to strengthen the impact of this project, you might consider . . .***